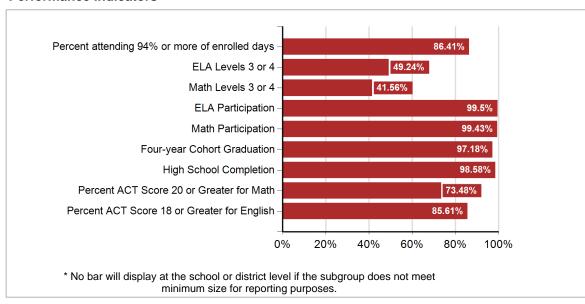
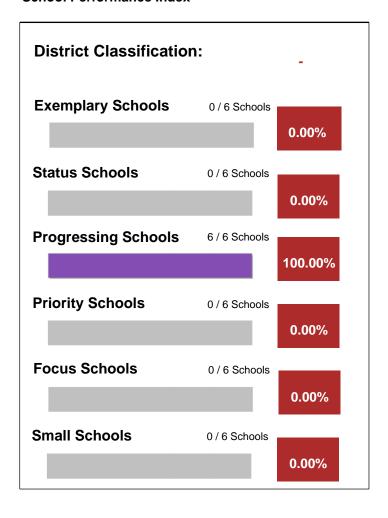
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 609

Percent of Classes taught by Highly Qualified Teachers 100.00%

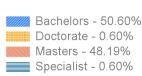
Percent of Classes not taught by Highly Qualified Teachers 0.00%

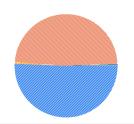
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	10
School Service Specialists	17.86
Teachers	164.31
Average Years of Experience	18
Percent with Advanced Degrees	46.89%

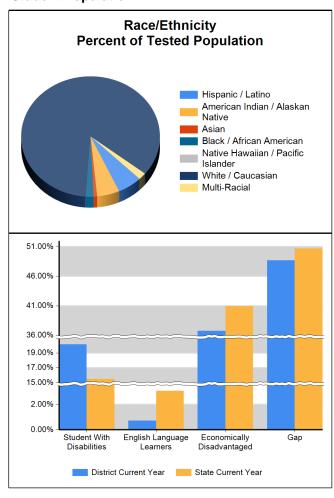
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



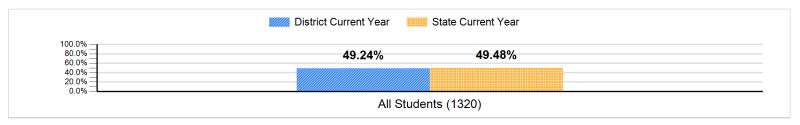


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate

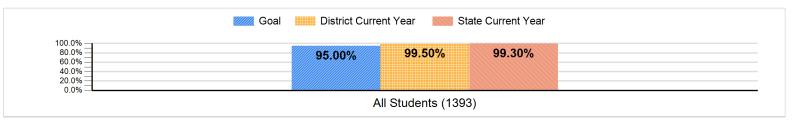


Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1320	49.24	49.48
Hispanic / Latino	75	32.00	34.58
American Indian / Alaskan Native	58	20.69	20.46
Asian	12	50.00	44.28
Black / African American	21	47.62	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	1133	52.25	55.49
Multi-Racial	21	28.57	44.36
Student With Disabilities	255	20.39	16.36
English Language Learners	*		10.12
Economically Disadvantaged	472	36.86	33.16
Female	600	54.67	55.85
Male	720	44.72	43.36
Migrant	*		11.98
Gap	620	34.84	32.78
Non-Gap	700	62.00	65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	1393	95.00	99.50	99.30
Hispanic / Latino	80	95.00	98.75	98.46
American Indian / Alaskan Native	73	95.00	100.00	98.92
Asian	12	95.00	100.00	98.03
Black / African American	24	95.00	95.83	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1178	95.00	99.58	99.46
Multi-Racial	26	95.00	100.00	99.36
Student With Disabilities	281	95.00	98.22	99.11
English Language Learners	10	95.00	90.00	97.08
Economically Disadvantaged	512	95.00	99.61	99.15
Female	635	95.00	99.84	99.32
Male	758	95.00	99.21	99.28
Migrant	*			96.52
Gap	678	95.00	99.26	99.09
Non-Gap	715	95.00	99.72	99.51

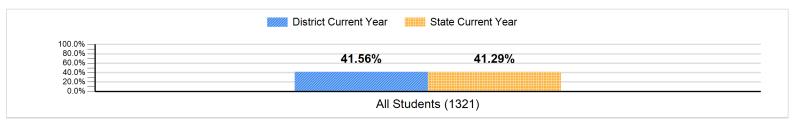
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Student Achievement: Math Level 3 and Level 4 Rate



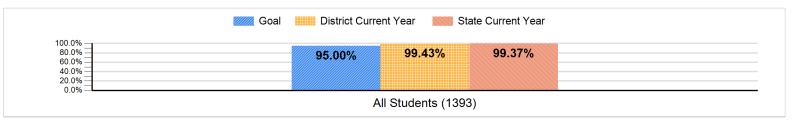
Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1321	41.56	41.29
Hispanic / Latino	76	28.95	24.67
American Indian / Alaskan Native	58	22.41	13.12
Asian	12	33.33	38.49
Black / African American	21	38.10	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	1133	43.78	47.29
Multi-Racial	21	28.57	36.64
Student With Disabilities	255	14.90	15.28
English Language Learners	*		9.22
Economically Disadvantaged	473	28.54	25.44
Female	601	40.77	40.96
Male	720	42.22	41.60
Migrant	*		5.22
Gap	621	27.05	25.67
Non-Gap	700	54.43	56.43

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Participation Rate

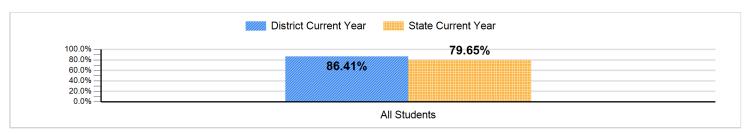


Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	1393	95.00	99.43	99.37
Hispanic / Latino	80	95.00	98.75	98.97
American Indian / Alaskan Native	73	95.00	100.00	98.91
Asian	12	95.00	100.00	99.57
Black / African American	24	95.00	95.83	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1178	95.00	99.49	99.47
Multi-Racial	26	95.00	100.00	99.30
Student With Disabilities	281	95.00	98.22	99.13
English Language Learners	10	95.00	90.00	99.14
Economically Disadvantaged	512	95.00	99.41	99.29
Female	635	95.00	99.69	99.38
Male	758	95.00	99.21	99.35
Migrant	*			100.00
Gap	678	95.00	99.12	99.22
Non-Gap	715	95.00	99.72	99.51

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Attendance



Attendance: Data Matrix

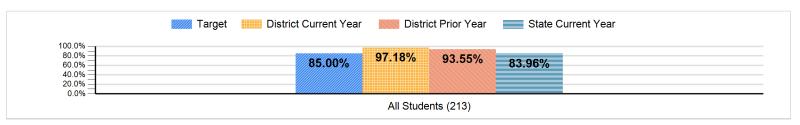
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	86.41	79.65
Hispanic / Latino	85.04	70.59
American Indian / Alaskan Native	58.77	54.31
Asian	92.86	88.78
Black / African American	81.82	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	89.02	85.22
Multi-Racial	64.71	72.60
Student With Disabilities	81.27	74.13
English Language Learners	81.82	81.72
Economically Disadvantaged	77.09	69.40
Female	86.58	79.54
Male	86.25	79.76
Migrant	*	89.15
Gap	79.68	71.93
Non-Gap	93.66	89.28

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Four-year Cohort Graduation

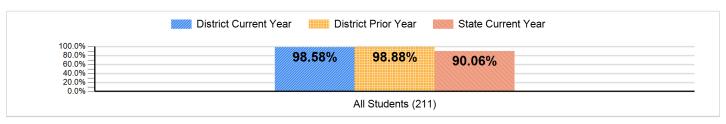


Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	t Four-year Cohort Four-year Cohort Graduation Graduation Percentage Percentage		Four-year Cohort Graduation Percentage
All Students	213	85.00	97.18	93.55	83.96
Hispanic / Latino	11	85.00	90.91		70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	191	85.00	97.38	93.71	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	12	85.00	66.67	73.33	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	42	85.00	92.86	80.00	67.14
Female	108	85.00	97.22	95.92	86.42
Male	105	85.00	97.14	90.91	81.65
Migrant	*	85.00			73.53
Gap	55	85.00	90.91	84.48	68.38
Non-Gap	158	85.00	99.37	97.66	93.82

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High School Completion



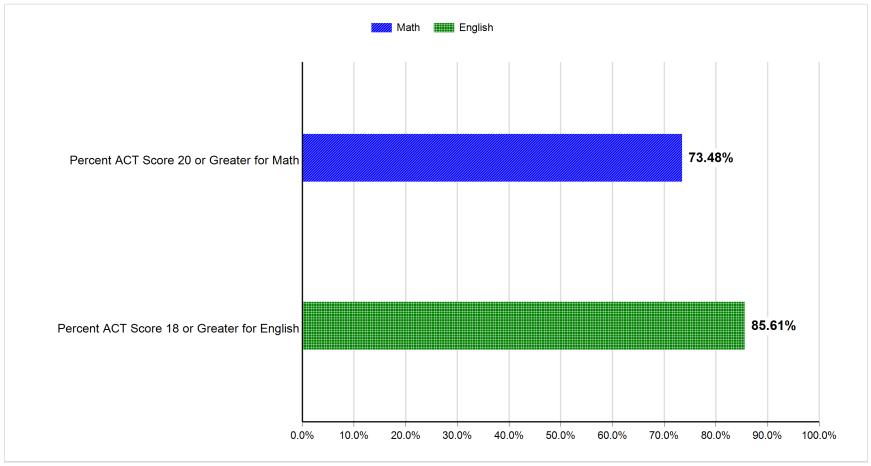
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	211	98.58	98.88	90.06
Hispanic / Latino	10	100.00		82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	190	98.42	98.81	93.60
Multi-Racial	*			82.12
Student With Disabilities	11	72.73	84.62	74.90
English Language Learners	*			76.16
Economically Disadvantaged	39	100.00	97.30	79.63
Female	106	99.06	100.00	91.30
Male	105	98.10	97.59	88.89
Migrant	*			94.12
Gap	53	94.34	96.08	80.29
Non-Gap	158	100.00	100.00	96.02

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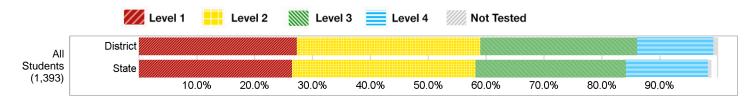
College and Career Readiness



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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1393	27.29	31.70	27.08	13.21	0.57	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	80	34.18	37.97	22.78	5.06	1.25	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	73	46.58	30.14	16.44	4.11	0.00	55.92	28.71	10.19	2.23	1.08
Asian	12	33.33	33.33	8.33	25.00	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	24	39.13	26.09	34.78	0.00	4.17	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1178	24.83	31.57	28.24	14.68	0.51	19.88	32.33	29.55	16.85	0.53
Multi-Racial	26	50.00	26.92	19.23	3.85	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	281	57.25	25.00	10.51	3.62	1.78	54.24	22.24	9.64	3.95	0.87
English Language Learners	10	55.56	33.33	11.11	0.00	10.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	512	35.95	35.56	20.24	7.27	0.59	40.34	32.77	18.04	6.33	0.70
Female	635	26.38	33.65	27.49	11.85	0.31	25.74	33.03	26.54	13.39	0.62
Male	758	28.06	30.05	26.73	14.36	0.79	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	678	38.54	34.08	18.75	7.14	0.88	40.27	32.04	17.83	6.63	0.77
Non-Gap	715	16.69	29.45	34.92	18.93	0.28	12.28	31.41	34.36	21.85	0.49

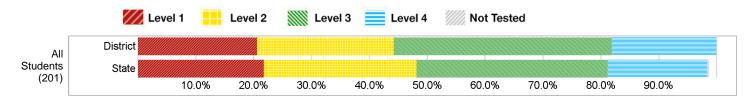
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language

All Assessed: Math Grade 03



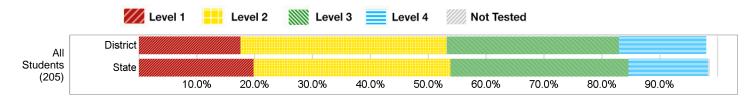
All Assessed: Math Grade 03 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	201	20.60	23.62	37.69	18.09	1.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	15	13.33	26.67	46.67	13.33	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	11	27.27	27.27	45.45	0.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	164	20.25	22.70	36.20	20.86	0.61	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	58	44.64	23.21	23.21	8.93	3.45	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	84	28.92	28.92	33.73	8.43	1.19	33.85	30.00	25.22	8.37	0.32
Female	93	20.43	25.81	40.86	12.90	0.00	21.80	27.75	33.13	16.15	0.29
Male	108	20.75	21.70	34.91	22.64	1.85	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	113	28.83	26.13	34.23	10.81	1.77	32.67	29.38	25.78	9.32	0.32
Non-Gap	88	10.23	20.45	42.05	27.27	0.00	7.50	22.57	42.48	27.45	0.26

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	205	17.56	35.61	29.76	15.12	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	15	20.00	60.00	20.00	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	13	38.46	38.46	7.69	15.38	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	168	15.48	32.74	32.14	17.26	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	50	44.00	30.00	12.00	6.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	72	25.00	45.83	19.44	8.33	0.00	31.99	36.97	22.21	6.33	0.30
Female	100	19.00	41.00	27.00	10.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	105	16.19	30.48	32.38	20.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	107	27.10	43.93	17.76	7.48	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	98	7.14	26.53	42.86	23.47	0.00	5.69	30.85	41.37	22.01	0.32

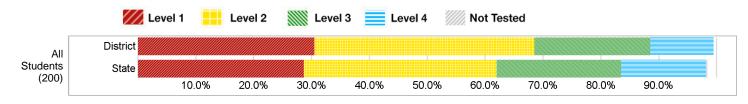
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	200	30.50	38.00	20.00	11.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	12	58.33	33.33	8.33	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	169	25.44	38.46	22.49	13.02	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	57	61.40	28.07	8.77	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	84	39.29	41.67	15.48	3.57	0.00	42.67	32.94	14.77	6.76	0.19
Female	94	29.79	38.30	20.21	11.70	0.00	29.47	35.46	20.75	13.01	0.37
Male	106	31.13	37.74	19.81	10.38	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	108	42.59	41.67	12.04	2.78	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	92	16.30	33.70	29.35	20.65	0.00	12.62	34.22	29.50	23.60	0.35

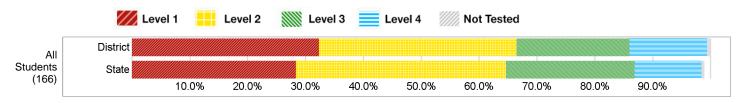
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All Assessed: Math Grade 06



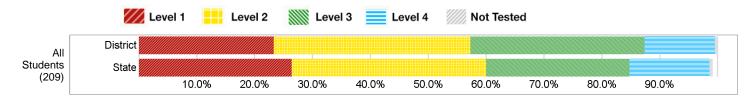
All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	166	32.32	34.15	19.51	13.41	1.20	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	14	50.00	28.57	14.29	7.14	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	144	29.58	35.21	20.42	14.08	1.39	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	31	67.74	22.58	3.23	3.23	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	63	41.94	27.42	19.35	11.29	1.59	43.57	34.68	14.39	5.01	0.55
Female	82	33.75	31.25	17.50	16.25	2.44	26.83	37.51	23.15	11.19	0.48
Male	84	30.95	36.90	21.43	10.71	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	83	46.34	26.83	14.63	10.98	1.20	43.72	34.43	13.87	4.90	0.60
Non-Gap	83	18.29	41.46	24.39	15.85	1.20	11.91	38.28	31.15	18.64	0.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

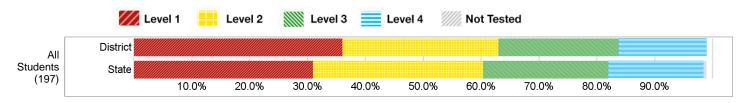
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	209	23.30	33.98	30.10	12.14	1.44	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	13	33.33	41.67	16.67	8.33	7.69	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	176	19.54	35.63	31.61	13.22	1.14	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	36	55.88	29.41	8.82	2.94	5.56	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	89	30.68	42.05	19.32	6.82	1.12	42.69	34.88	15.33	5.40	0.73
Female	95	25.26	34.74	32.63	7.37	0.00	26.22	34.61	24.36	13.78	0.53
Male	114	21.62	33.33	27.93	16.22	2.63	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	108	32.08	38.68	20.75	7.55	1.85	42.42	34.02	15.22	5.56	0.85
Non-Gap	101	14.00	29.00	40.00	17.00	0.99	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



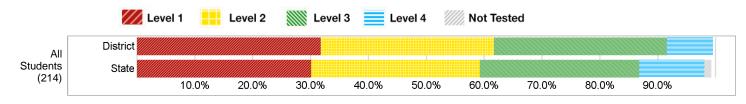
All Assessed: Math Grade 08 - Data Matrix

							State	State Current Year			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	197	36.04	26.90	20.81	15.23	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	10	40.00	60.00	0.00	0.00	0.00	41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	11	54.55	36.36	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	170	34.12	24.71	23.53	17.06	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	31	77.42	12.90	3.23	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	74	48.65	25.68	13.51	9.46	0.00	46.23	30.04	14.55	6.91	0.56
Female	82	36.59	31.71	19.51	12.20	0.00	28.45	30.79	22.96	16.53	0.52
Male	115	35.65	23.48	21.74	17.39	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	92	53.26	26.09	10.87	7.61	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	105	20.95	27.62	29.52	21.90	0.00	15.37	30.17	29.20	25.13	0.41

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All Assessed: Math Grade 11



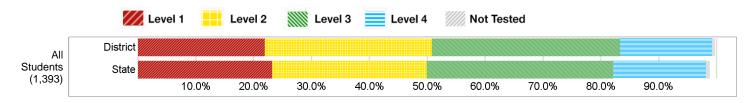
All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			A solution of the control of the con			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	214	31.78	29.91	29.91	7.94	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	11	54.55	0.00	45.45	0.00	0.00	48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	186	29.57	31.72	30.11	8.06	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	17	70.59	23.53	0.00	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	46	41.30	34.78	19.57	2.17	0.00	45.93	27.93	18.09	4.44	2.00
Female	89	22.47	31.46	32.58	13.48	0.00	28.30	29.39	30.79	10.08	1.17
Male	125	38.40	28.80	28.00	4.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	66	46.97	31.82	18.18	1.52	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	148	25.00	29.05	35.14	10.81	0.00	19.91	30.61	33.87	15.37	0.81

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All Assessed: ELA All Grades



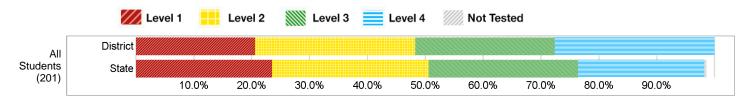
All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year			bit 1 Level 2 Level 3 Level 4 It 21 26.73 32.19 16.00 0 06 29.62 24.81 8.14 01 27.62 16.29 3.26 18 22.45 25.15 17.64 38 29.81 23.17 5.90 09 23.64 30.91 16.36 62 26.41 35.67 18.89 11 26.65 30.22 12.97			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	1393	21.93	28.86	32.54	15.87	0.50	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	80	29.11	35.44	25.32	8.86	1.25	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	73	36.99	36.99	19.18	4.11	0.00	50.01	27.62	16.29	3.26	1.07
Asian	12	33.33	16.67	33.33	16.67	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	24	26.09	30.43	43.48	0.00	4.17	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1178	19.52	28.22	34.10	17.48	0.42	17.62	26.41	35.67	18.89	0.54
Multi-Racial	26	57.69	19.23	11.54	11.54	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	281	52.54	24.64	15.22	3.99	1.78	53.24	22.25	10.86	3.71	0.89
English Language Learners	10	44.44	44.44	0.00	0.00	10.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	512	32.75	29.41	29.02	7.65	0.39	36.33	28.89	24.04	7.81	0.84
Female	635	17.35	27.92	34.38	19.56	0.16	18.54	25.35	35.29	19.34	0.68
Male	758	25.80	29.65	30.98	12.77	0.79	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	678	34.62	29.42	27.19	7.13	0.74	36.44	28.67	23.44	7.86	0.91
Non-Gap	715	9.96	28.33	37.59	24.12	0.28	9.66	24.74	41.15	24.33	0.49

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

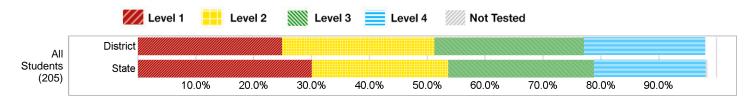
			Distri	ct Current	Year			Level 1 Level 2 Level 3 Level 4 N 23.53 27.02 25.87 21.79 0 37.26 30.69 17.57 11.97 1 49.54 30.26 12.15 5.19 0 22.22 25.31 24.69 21.60 2			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	201	20.60	27.64	24.12	27.64	1.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	15	13.33	53.33	13.33	20.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	11	18.18	54.55	27.27	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	164	19.63	23.31	25.77	31.29	0.61	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	58	37.50	33.93	17.86	10.71	3.45	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	84	32.53	27.71	22.89	16.87	1.19	35.37	29.58	20.34	11.87	0.55
Female	93	15.05	32.26	25.81	26.88	0.00	20.11	26.69	26.89	25.03	0.37
Male	108	25.47	23.58	22.64	28.30	1.85	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	113	27.03	33.33	22.52	17.12	1.77	34.25	29.73	20.26	12.62	0.51
Non-Gap	88	12.50	20.45	26.14	40.91	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

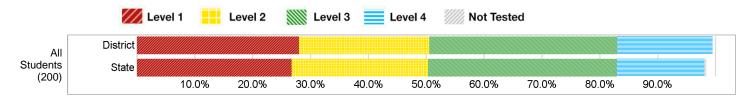
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	205	24.88	26.34	25.85	20.98	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	15	26.67	40.00	26.67	6.67	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	13	46.15	30.77	7.69	15.38	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	168	22.62	25.00	26.79	23.21	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	50	50.00	20.00	16.00	6.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	72	34.72	31.94	22.22	9.72	0.00	43.89	23.94	19.60	9.51	0.41
Female	100	27.00	21.00	26.00	23.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	105	22.86	31.43	25.71	19.05	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	107	38.32	28.04	21.50	8.41	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	98	10.20	24.49	30.61	34.69	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



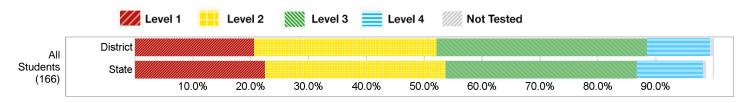
All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	200	28.00	22.50	32.50	16.50	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	12	50.00	41.67	0.00	8.33	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	169	24.85	21.30	34.91	18.34	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	57	61.40	19.30	15.79	1.75	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	84	38.10	22.62	33.33	5.95	0.00	40.00	24.32	24.98	7.69	0.28
Female	94	20.21	24.47	32.98	22.34	0.00	22.75	22.11	35.40	18.27	0.41
Male	106	34.91	20.75	32.08	11.32	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	108	41.67	23.15	29.63	4.63	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	92	11.96	21.74	35.87	30.43	0.00	11.19	22.50	42.26	23.96	0.39

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	166	20.61	31.52	36.36	10.91	0.60	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	14	35.71	21.43	42.86	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	144	17.48	33.57	35.66	12.59	0.69	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	31	51.61	32.26	12.90	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	63	30.16	30.16	34.92	4.76	0.00	34.99	33.15	23.67	5.31	0.67
Female	82	12.35	34.57	38.27	13.58	1.22	17.80	29.10	37.14	14.42	0.53
Male	84	28.57	28.57	34.52	8.33	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	83	33.73	30.12	31.33	3.61	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	83	7.32	32.93	41.46	18.29	1.20	8.74	29.16	43.65	18.40	0.40

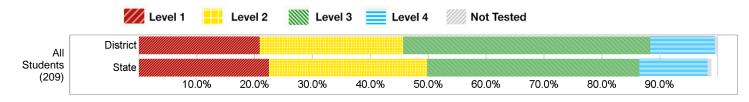
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 23 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

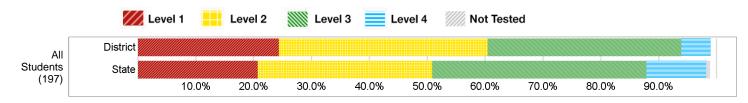
			Distri	ct Current	Year			Level 1 Level 2 Level 3 Level 4 N 22.48 27.33 36.67 11.78 C 32.43 30.20 27.72 5.45 1 49.15 28.21 18.29 1.71 1 31.68 25.47 23.60 13.04 3			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	209	20.87	24.76	42.72	11.17	1.44	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	13	41.67	25.00	25.00	8.33	7.69	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	176	17.24	25.29	45.98	11.49	1.14	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	36	58.82	20.59	14.71	2.94	5.56	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	89	34.09	26.14	34.09	4.55	1.12	36.95	30.28	25.50	4.91	0.94
Female	95	14.74	23.16	47.37	14.74	0.00	18.07	24.86	40.81	14.86	0.64
Male	114	26.13	26.13	38.74	8.11	2.63	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	108	33.02	26.42	33.96	5.66	1.85	37.03	29.48	25.21	4.92	1.07
Non-Gap	101	8.00	23.00	52.00	17.00	0.99	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



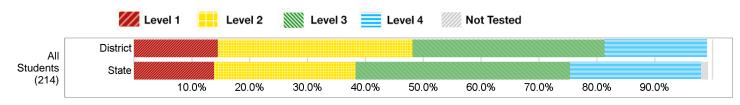
All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			Level 1 Level 2 Level 3 Level 4 N 20.71 30.16 37.01 10.32 0 25.48 36.01 30.75 4.71 1 42.25 34.05 19.16 2.32 1 28.22 22.70 33.13 12.88 1 32.13 30.32 25.63 4.69 1 40.00 10.00 40.00 10.00 0			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	197	24.37	36.04	33.50	5.08	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	10	20.00	50.00	30.00	0.00	0.00	25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	11	45.45	45.45	0.00	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	170	22.94	35.29	35.29	5.88	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	31	67.74	16.13	9.68	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	74	28.38	37.84	28.38	2.70	0.00	32.05	33.54	27.56	4.03	0.78
Female	82	23.17	40.24	28.05	8.54	0.00	14.42	28.86	42.03	13.15	0.68
Male	115	25.22	33.04	37.39	2.61	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	92	36.96	33.70	25.00	2.17	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	105	13.33	38.10	40.95	7.62	0.00	8.80	27.58	47.25	16.26	0.41

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	214	14.49	33.64	33.18	17.76	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	11	27.27	27.27	27.27	9.09	0.00	21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	186	12.37	33.87	33.87	19.35	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	17	41.18	35.29	17.65	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	46	28.26	32.61	26.09	8.70	0.00	24.00	28.83	31.65	11.83	1.96
Female	89	7.87	22.47	42.70	25.84	0.00	8.73	22.05	40.72	27.10	1.19
Male	125	19.20	41.60	26.40	12.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	66	30.30	33.33	27.27	6.06	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	148	7.43	33.78	35.81	22.97	0.00	6.98	21.94	41.22	29.64	0.80

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



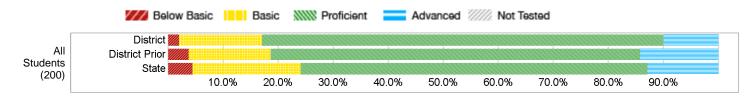
All Assessed: Science All Grades - Data Matrix

	District Current Year				District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	612	1.31	19.18	69.34	10.16	0.33	2.50	22.36	62.43	12.70	0.71	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	30	0.00	30.00	63.33	6.67	0.00	0.00	53.33	40.00	6.67	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	27	3.85	38.46	53.85	3.85	3.70	13.04	26.09	60.87	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	10	0.00	30.00	60.00	10.00	0.00						11.87	31.71	46.89	9.53	1.15
Black / African American	13	0.00	15.38	76.92	7.69	0.00						10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	526	1.33	17.33	70.48	10.86	0.19	2.24	19.96	64.36	13.44	0.81	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	106	7.62	39.05	49.52	3.81	0.94	13.79	39.66	41.38	5.17	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	204	2.94	27.45	64.71	4.90	0.00	5.77	32.05	55.77	6.41	0.64	6.93	35.84	51.87	5.35	2.01
Female	265	1.14	20.83	68.94	9.09	0.38	2.93	25.27	63.74	8.06	0.73	3.46	26.31	62.61	7.63	1.31
Male	347	1.45	17.92	69.65	10.98	0.29	2.10	19.58	61.19	17.13	0.69	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	267	3.02	30.57	62.26	4.15	0.75	6.40	33.99	53.20	6.40	0.49	6.98	36.10	51.37	5.55	2.00
Non-Gap	345	0.00	10.43	74.78	14.78	0.00	0.28	15.73	67.70	16.29	0.84	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



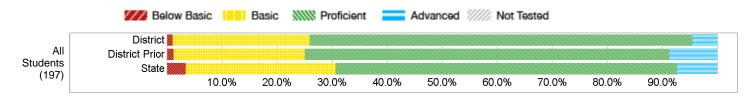
All Assessed: Science Grade 05 - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	200	2.01	15.08	72.86	10.05	0.50	3.73	14.91	67.08	14.29	0.62	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	12	0.00	45.45	45.45	9.09	8.33	16.67	33.33	50.00	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	169	2.37	12.43	73.96	11.24	0.00	2.84	12.06	69.50	15.60	0.70	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	57	7.02	26.32	59.65	7.02	0.00	12.50	21.88	56.25	9.38	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	84	3.57	20.24	70.24	5.95	0.00	6.35	20.63	61.90	11.11	0.00	8.28	30.00	54.79	6.93	1.24
Female	94	2.15	13.98	75.27	8.60	1.06	3.85	17.95	70.51	7.69	0.00	4.78	21.95	63.97	9.31	0.91
Male	106	1.89	16.04	70.75	11.32	0.00	3.61	12.05	63.86	20.48	1.19	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	108	3.74	20.56	71.03	4.67	0.93	7.50	20.00	60.00	12.50	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	92	0.00	8.70	75.00	16.30	0.00	0.00	9.88	74.07	16.05	1.22	0.44	9.12	71.32	19.12	0.46

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All Assessed: Science Grade 08



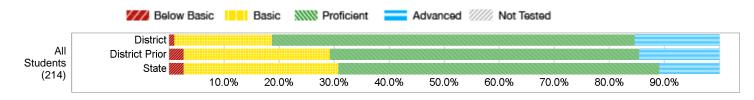
All Assessed: Science Grade 08 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	197	1.02	24.87	69.54	4.57	0.00	1.16	23.84	66.28	8.72	0.58	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	10	0.00	30.00	70.00	0.00	0.00	0.00	50.00	41.67	8.33	0.00	5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	11	9.09	36.36	54.55	0.00	0.00						10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	170	0.59	23.53	71.18	4.71	0.00	0.68	20.55	69.86	8.90	0.68	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	31	6.45	58.06	35.48	0.00	0.00	0.00	71.43	28.57	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	74	2.70	33.78	62.16	1.35	0.00	2.17	30.43	63.04	4.35	2.13	6.23	39.22	51.14	3.40	1.40
Female	82	0.00	30.49	67.07	2.44	0.00	1.25	28.75	65.00	5.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	115	1.74	20.87	71.30	6.09	0.00	1.09	19.57	67.39	11.96	1.08	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	92	2.17	41.30	55.43	1.09	0.00	1.67	38.33	56.67	3.33	1.64	6.55	39.91	50.19	3.35	1.40
Non-Gap	105	0.00	10.48	81.90	7.62	0.00	0.89	16.07	71.43	11.61	0.00	0.43	15.50	72.96	11.10	0.47

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	District Current Year				District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	214	0.93	17.76	65.89	15.42	0.00	2.65	26.55	56.19	14.60	0.88	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	11	0.00	36.36	45.45	18.18	0.00	0.00	63.64	36.36	0.00	0.00	5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	186	1.08	16.13	66.67	16.13	0.00	2.94	25.00	56.86	15.20	0.97	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	17	11.76	47.06	41.18	0.00	0.00	33.33	50.00	16.67	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	46	2.17	30.43	58.70	8.70	0.00	8.51	48.94	40.43	2.13	0.00	5.56	40.60	48.18	5.65	2.69
Female	89	1.12	19.10	64.04	15.73	0.00	3.48	27.83	58.26	10.43	1.71	2.05	29.18	60.93	7.83	1.39
Male	125	0.80	16.80	67.20	15.20	0.00	1.80	25.23	54.05	18.92	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	66	3.03	31.82	57.58	7.58	0.00	9.52	47.62	41.27	1.59	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	148	0.00	11.49	69.59	18.92	0.00	0.00	18.40	61.96	19.63	1.21	0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

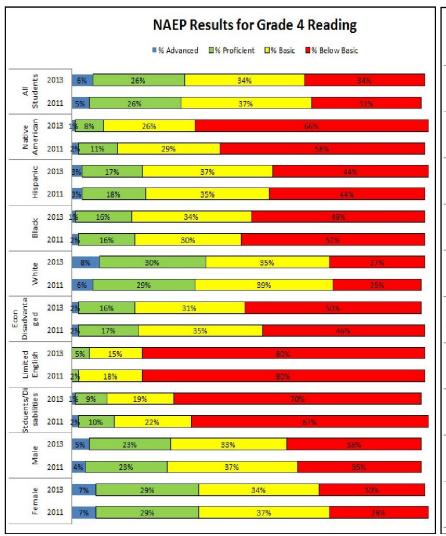
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

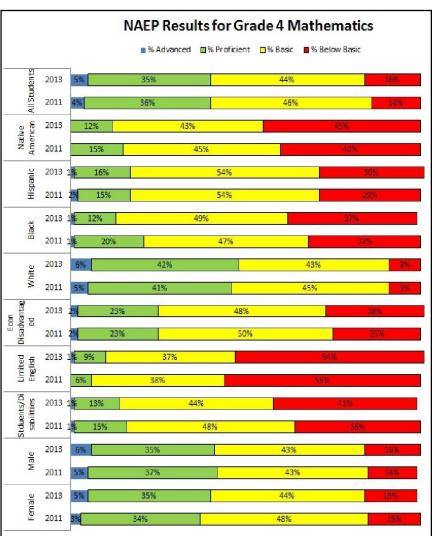
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

